

IDAHO CONTENT STANDARDS
GRADE 3
LANGUAGE ARTS

Standard 1: Reading Process

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 1.1: Acquire Concepts About Print	3.LA.1.1.1 Use print conventions such as end-sentence punctuation, paragraphing, bold print, and dialogue. (698.05.c)	3.LA.1.1.2 Locate information using alphabetical order past the second letter. (698.01.i)									
Goal 1.2: Acquire Concepts About Text	3.LA.1.2.1 Identify text types and formats of various kinds of text.	3.LA.1.2.2 Identify purpose for print conventions such as end-sentence punctuation, paragraphing, bold print, and dialogue.	3.LA.1.2.3 Use graphics, graphs, tables, diagrams, parenthesis, italics and bold print to understand text. (698.05.b)								
Goal 1.3: Acquire Phonological Awareness Skills	No objectives at this grade level.										
Goal 1.4: Acquire Decoding Skills Using Word Parts	3.LA.1.4.1 Use knowledge of vowel digraphs, diphthongs, and r-controlled letter-sound association to read new words. (689.01.d)	3.LA.1.4.2 Read abbreviations appropriate to grade level.									
Goal 1.5: Acquire Decoding Skills Using Syllabication	3.LA.1.5.1 Decode using syllable types and syllable patterns to decode words with 2-4 syllables. (698.01.a)										
Goal 1.6: Acquire Decoding Skills Using Context	3.LA.1.6.1 Use context clues to aid in decoding of new words. (698.01.e)										
Goal 1.7: Acquire Fluency	3.LA.1.7.1 Fluently read at least 450 regular and irregular sight words.	3.LA.1.7.2 Read aloud Grade 3 text fluently from at least 120 correct words per minute. (see Idaho Reading Indicator fall to spring benchmarks).									
Goal 1.8: Vocabulary and Concept Development	3.LA.1.8.1 Use knowledge of base words, common prefixes and suffixes to determine meaning of unknown words in isolation and in context. (698.01.i)	3.LA.1.8.2 Identify synonyms, antonyms, homophones, and homographs to determine the meaning of words in context. (698.01.h)	3.LA.1.8.3 Use words and concepts necessary for comprehending math, science, social studies, literature and other Grade 3 content area text.	3.LA.1.8.4 Use a grade-level appropriate dictionary and glossary to define and confirm meaning of unknown words. (698.05.a)							

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Standard 2: Comprehension/Interpretation

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 2.1: Acquire Strategies and Skills for Comprehending Text	3.LA.2.1.1 Tell the purpose for reading various kinds of text (e.g., textbooks, newspapers, instructional manuals, novels, essays).	3.LA.2.1.2 Connect the information and events in texts to self, to the world, and to other texts.	3.LA.2.1.3 Draw simple conclusions based on information gathered from text. (698.01.n)								
Goal 2.2: Acquire Skills to Comprehend Expository Text	3.LA.2.2.1 Identify cause-effect, compare-contrast, and descriptions that support comprehension.	3.LA.2.2.2 Generate how, why, and what-if questions for interpreting expository texts. (698.04.b)	3.LA.2.2.3 Identify facts and relevant details to sequence important information from expository text into a logical order to retell facts. (698.01.p)	3.LA.2.2.4 Follow simple multi-step written directions.							
Goal 2.3: Acquire Skills for Comprehending Literary Text	3.LA.2.3.1 Identify different genres of literature (e.g., fables, fairy tales, poetry, folktales). (698.02.a)	3.LA.2.3.2 Describe characters (e.g., traits, roles, similarities/differences) within a literary selection, heard or read. (698.03.b)	3.LA.2.3.3 Identify all aspects of the setting (e.g., time of day, place, year). (698.03.b)	3.LA.2.3.4 Identify plots in literary text. (698.03.b)	3.LA.2.3.5 Orally identify narrator (point of view) of a story.	3.LA.2.3.6 Identify the lesson of a fable or folktale (theme).	3.LA.2.3.7 Identify common idioms.				

Standard 3: Writing Process

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 3.1: Acquire Prewriting Skills	3.LA.3.1.1 Generate ideas using prewriting strategies (e.g., graphic organizers).	3.LA.3.1.2 Generate the main idea.	3.LA.3.1.3 Plan writing using organizational strategies (e.g., graphic organizer, chart).	3.LA.3.1.4 Identify an appropriate writing format for purpose and audience. (699.01.c)	3.LA.3.1.5 Plan writing to produce a piece of writing within a set time period.						
Goal 3.2: Acquire Skills for Writing a Draft	3.LA.3.2.1 Use ideas generated and organized in prewriting to write a draft that includes a main idea and details.										
Goal 3.3: Acquire Skills for Revising a Draft	3.LA.3.3.1 Revise draft for meaning.	3.LA.3.3.2 Revise draft by adding details to enhance audience understanding.	3.LA.3.3.3 Identify words and sentences that need to be rearranged to clarify meaning.	3.LA.3.3.4 Use literary models to refine writing style.	3.LA.3.3.5 Use strategies to guide the revision process.						
Goal 3.4: Acquire Skills for Editing a Draft	3.LA.3.4.1 Edit the draft using a simple editing checklist.										
Goal 3.5: Acquire Skills to Publish Writing	3.LA.3.5.1 Publish and illustrate draft.	3.LA.3.5.2 Share writing with intended audience. (699.03.b)									

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Standard 4: Writing Applications

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 4.1: Acquire Expressive (Narrative/Creative) Writing Skills	3.LA.4.1.1 Write short narratives with a logical sequence of events that include a beginning, middle,and end.	3.LA.4.1.2 Write rhymes, poems, or songs that include sensory details. (699.01.b)									
Goal 4.2: Acquire Expository (Informational/Research) Writing Skills	3.LA.4.2.1 Write a friendly letter and correctly address the envelope.	3.LA.4.2.2 Write an expository paragraph that contains a main idea and supporting details. (699.02.b)									
Goal 4.3: Acquire Persuasive Writing Skills	No objectives at this grade level.										
Goal 4.4: Acquire Skills for Literary Response	3.LA.4.4.1 Write a response that identifies a text to self, text to world, and/or text to text connection.	3.LA.4.4.2 Write or draw a response to a literature selection that identifies the plot.									

Standard 5: Writing Components

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 5.1: Acquire Handwriting Skills (691.01.b)	3.LA.5.1.1 Write legibly in cursive. (699.01.b)										
Goal 5.2: Acquire Spelling Skills	3.LA.5.2.1 Spell correctly Grade 3 high-frequency words. (699.02.a)	3.LA.5.2.2 Spell correctly Grade 3 phonetically regular words with common spelling patterns. (699.02.a)	3.LA.5.2.3 Apply spelling rules appropriate to grade level to spell accurately. (699.02.a)								
Goal 5.3: Acquire Skills for Sentence Structure	3.LA.5.3.1 Identify and use three types of sentences (exclamatory, declarative, and interrogative).	3.LA.5.3.2 Use past and present verb tenses, including irregular verbs.									
Goal 5.4: Acquire Skills for Using Conventions	3.LA.5.4.1 Capitalize proper nouns, titles, and holidays. (699.02.a)	3.LA.5.4.2 Use commas in: <ul style="list-style-type: none">series (699.02.a)dates (699.02.a)addresses (699.02.a)letters (699.02.a)									

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Standard 6: Communication

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 6.1: Acquire Listening Skills	3.LA.6.1.1 Listen critically to determine the purpose or purposes of listening (e.g., to obtain information, to solve problems, or to enjoy). (700.03.a)	3.LA.6.1.2 Listen for answers to specific questions from information presented orally.	3.LA.6.1.3 Listen and follow multiple-step oral directions.	3.LA.6.1.4 Listen to acquire and summarize information from a variety of sources. (700.01.a)							
Goal 6.2: Acquire Speaking Skills	3.LA.6.2.1 Ask for clarification and explanation of stories and ideas	3.LA.6.2.2 Paraphrase information that has been shared orally by others.	3.LA.6.2.3 Organize simple oral presentations to maintain a clear focus. (701.01.a)	3.LA.6.2.4 Retell stories or experiences, that follow a logical sequence of events.	3.LA.6.2.5 Speak clearly at an appropriate pace for the type of communication (e.g., informal discussion, report to the class). (701.01.b)						
Goal 6.3: Acquire Viewing Skills	3.LA.6.3.1 Identify grade-level-appropriate traditional and non-print media as sources of information. (702.01.a)	3.LA.6.3.2 Identify the role of media in focusing people’s attention on events and in forming their opinion on issues. (703.02.)	3.LA.6.3.3 Identify the difference between fact and opinion in media presentations. (702.03.b)								